

**Attachment C**  
**FUNCTIONAL ASSESSMENT: Ages 6 through 8**

Individual's name	
Date of assessment	
Assessment complete by	
Title or relationship to individual	

**NOTES:**

- An individual who has access to and is able to perform the task consistently using adaptive equipment or assistive devices is considered to be able to perform that task.
- Consider whether the child can complete the task in keeping with expectations of normally developing children in the child's community.

**Capacity for Independent Living** (Circle yes or no for each task and the summary item)

<i>Task</i>	Can the individual perform the task independently, safely, consistently, without undue effort and in a reasonable amount of time?	
Prepare a simple snack	Yes	No
Respond to emergencies	Yes	No
Participate in household chores	Yes	No
Use neighborhood resources, with supervision appropriate to age and as appropriate to community standards, such as playground, corner store, or neighbors' houses	Yes	No
Stay alone for at least two hours with a responsible adult in another part of the house within visual or hearing distance	Yes	No
<b>Summary:</b> Can the individual perform all the tasks in this area?	Yes	No

**Communication** (Circle yes or no for each task and the summary item)

<i>Task</i>	Can the individual perform the task independently, safely, consistently, without undue effort and in a reasonable amount of time?	
Express needs and wants in a manner that is understandable to people who do not know the individual, using spoken, written, signed, electronic or mechanical means, as appropriate to age	Yes	No
Understand such communication, as appropriate to age	Yes	No
<b>Summary:</b> Can the individual perform all the tasks in this area?	Yes	No

**Learning** (Circle yes or no for each task and the summary item)

<i>Task</i>	Can the individual perform the task independently, safely, consistently, without undue effort and in a reasonable amount of time?	
Acquire, retain and apply new information, skills and attitudes, as appropriate to age	Yes	No
<b>Summary:</b> Can the individual perform all the tasks in this area?	Yes	No

**Mobility** (Circle yes or no for each task and the summary item)

<i>Task</i>	Can the individual perform the task independently, safely, consistently, without undue effort and in a reasonable amount of time?	
Transfer between surfaces, including but not limited to: <ul style="list-style-type: none"> <li>○ To/from bed, chair, wheelchair, standing position;</li> <li>○ In and out of car;</li> <li>○ Up and down steps or curbs</li> </ul>	Yes	No
Move between locations by ambulation or other means, both at home and in the community	Yes	No
<b>Summary:</b> Can the individual perform all the tasks in this area?	Yes	No

**Personal care** (Circle yes or no for each task and the summary item)

<b>Task</b>	Can the individual perform the task independently, safely, consistently, without undue effort and in a reasonable amount of time?	
Bathe, including cleansing one's body by showering, tub or sponge bath, or any other generally accepted method	Yes	No
Perform tasks associated with oral hygiene and hair care	Yes	No
Perform the tasks associated with toileting, including appropriate elimination, disposal of bodily wastes, and adequate cleansing of the perineum	Yes	No
Dress self, including putting on and taking off all items of clothing, including any necessary prostheses	Yes	No
Feed self, including the process of getting food into one's mouth, chewing and swallowing	Yes	No
<b>Summary:</b> Can the individual perform all the tasks in this area?	Yes	No

**Self-direction** (Circle yes or no for each task and the summary item)

<b>Task</b>	Can the individual perform the task independently, safely, consistently, without undue effort and in a reasonable amount of time?	
Foresee the outcome of one's actions, understand cause and effect, and change future decisions based on past consequences	Yes	No
Make informed choices that are unlikely to result in harm to self or others, demonstrate good judgment when asking for help when needed for physical, emotional and practical needs	Yes	No
Initiate appropriate activities, and show adequate social skills for relationships, such as turn-taking and sharing	Yes	No
Exercise self-control in daily life, and occupy self for short periods of time without difficulty, and follow basic rules	Yes	No
<b>Summary:</b> Can the individual perform <b>all</b> the tasks in this area?	Yes	No