

## OEDI Updates

1997 OEDI		2010 Updated OEDI	
<b>Mobility</b>			
<b>1) Individual moves about independently and safely within indoor and outdoor environments without reminders or assistance including:</b>		<b>1) The individual moves about independently and safely within indoor and outdoor environments without reminders or assistance including:</b>	
a)	Using stairs in two-story buildings independently without expending undue energy and within a reasonable amount of time	a)	Using stairs in two-story buildings independently. (Additional guidance added to prompts)
b)	No Change	b)	No Change
c)	Pacing self to get to and move around adequately in places of business and recreation (stores, theaters, banks, etc.)	c)	Possessing the strength and stamina to get to and move around adequately in places of business and recreation (stores, theaters, banks, etc.)
d)	Getting in and out of own home independently including locking and unlocking door.	d)	Entering and exiting his/her own home independently including locking and unlocking the door.
e)	No Change	e)	No Change
f)	No Change	f)	No Change
<b>Receptive and Expressive Language</b> Section was second in old tool and is last in new tool See last section of this form			
<b>Self-Care</b>			
<b>1) When served a prepared meal, the individual eats independently without reminders or assistance including:</b>		<b>1) The individual independently eats a prepared meal including:</b>	
a)	Cutting food.	a)	Cutting food (excluding cutting tough meats).
b)	No change	b)	No change
c)	No change	c)	No change
d)	Completing process within 1 hour		Removed- Will be included in other items- FEAST
e)	No change	d)	No change
f)	No change	e)	No change
<b>2) Individual toilets independently without reminders or assistance including:</b>		<b>2) The individual toilets independently without assistance including:</b>	
a)	No change	a)	No change
b)	No change	b)	No change
c)	No change	c)	No change
d)	Completing Process within 15 minutes.	d)	Completing process without interfering with other activities.
<b>3) Individual dresses independently without reminders or assistance including:</b>		<b>3) The individual dresses independently without assistance including:</b>	
a)	No change	a)	No change
b)	Selecting attire which is seasonally appropriate	b)	Selecting seasonally appropriate attire
c)	Buttoning and fastening all clothing items	c)	Completing buttoning and fastening of all everyday clothing items
d)	Disposing of clothing items properly		Eliminated
e)	Order changed	d)	Order changed
f)	Order changed	e)	Order changed

<b>4) Individual adequately cares for self independently without reminders or assistance including:</b>		<b>4) The individual independently and adequately cares for basic hygiene including:</b>	
a)	<u>Washing self in shower or tub (all parts of body and hair).</u>	a)	This was combined with 4D. Now reads "Transferring into and out of tub or shower" which was <u>4B</u>
b)	<u>Transferring in and out of tub or shower</u>	b)	Washing self in shower or tub, shampooing hair, rinsing and towelng off within 30 minutes. Flipped with old 4A and incorporating old 4D
c)	No Change	c)	No change
d)	Complete entire routine for bathing within 30 minutes		Eliminated by adding to 4B
e)	Brushing teeth using toothbrush and toothpaste within 10 minutes	d)	Brushing teeth using toothbrush and toothpaste. (Guidance was provided on FEAST in prompts)
f)	Brushing or combing hair	e)	Brushing or combing hair without assistance.
g)	Shaving using electric or blade shaver within 15 minutes	f)	Shaving using electric or blade shaver. (Guidance was provided on FEAST in prompts)
h)	Women: Caring for menstrual needs adequately	g)	Women: Independently caring for menstrual needs adequately.
<b>5) Individual self-medicates on-going prescriptions without reminders or assistance including:</b>		<b>5) The individual self-medicates on-going prescriptions without assistance including:</b>	
a)	No Change	a)	No change
b)	Always obtaining the correct dosage	b)	Consistently obtaining the correct dosage
c)	Swallowing without choking (with or without liquids, as appropriate)	c)	Swallowing without choking with or without liquids, as appropriate
d)	Completing entire routine within 3 minutes.		Eliminated- combined with 5D
e)	Remembering to take medication within ½ hour of the prescribed time	d)	Taking medication as prescribed by the doctor (Guidance was provided on FEAST in prompts)
f)	No Change	f)	No change
g)	Always obtaining correct dosage	g)	Consistently obtaining correct dosage
<b>Self-Direction</b>			
<b>1) Individual demonstrates adequate social skills to establish and maintain relationships. During the past year the individual:</b>		<b>1) The individual demonstrates adequate social skills to establish and maintain interpersonal relationships. During the past year, the individual (look for a consistent pattern):</b>	
a)	Consistently initiated activities with other people.	a)	Initiated activities with other people.
b)	No Change	b)	No Change
c)	No Change	c)	No Change
d)	Behaved in such a way as to not cause damage to own property or possessions of others.	d)	Behaved in such a way as to not have a pattern of damage to own property or possessions of others.
e)	Displayed appropriate social interaction skills (e.g. turn-taking, participating in simple group games, follow basic rules, comforting friend in distress).	e)	Displayed adequate social skills. (Guidance was provided in prompts)
<b>2) Individual chooses and follows an adequate diet including:</b>		<b>2) The individual eats adequately to avoid health problems including:</b>	

a)	Deciding when and what to eat.	a)	Deciding when to eat.
b)	Meeting minimal dietary needs on a daily basis	b)	Deciding what to eat. (Changed guidance to meet the requirements in old 2B)
c)	No Change	c)	No change
<b>3) Individual arranges needed medical and dental treatment including:</b>		<b>3) The individual arranges medical and dental treatment including:</b>	
a)	Recognizing and communication the need for medical or dental intervention	a)	Recognizing and communicating the need for medical or dental treatment.
b)	No Change	b)	No Change
<b>4) Individual has sufficient assertiveness skills including:</b>		<b>4) The individual has sufficient assertiveness skills, including:</b>	
a)	No Change	a)	No Change
b)	No Change	b)	No Change
c)	No Change	c)	No Change
<b>5) Individual makes independent decisions regarding daily activities including:</b>		<b>5) The individual makes independent decisions regarding daily activities including:</b>	
a)	No Change	a)	No Change
b)	No Change	b)	No Change
c)	No Change	c)	No Change
d)	No Change	d)	No Change
<b>Capacity for Independent Living</b>			
<b>1) Individual uses a variety of community resources to meet basic needs necessary for independent living without reminders or assistance including:</b>		<b>1) Individual uses a variety of community resources to meet basic needs necessary for independent living without assistance as compared to same age peers including:</b>	
a)	Shopping independently at a grocery store, pharmacy, and clothing store.	a)	Purchasing the items needed to meet basic daily needs including medicines, food clothing and toiletries.
<b>2) Individual can be left alone without being considered at risk including:</b>		<b>2) Individual can be left alone without being considered at risk including:</b>	
a)	Being left alone for a minimum of 8 waking hours	a)	Being left alone for a minimum of eight waking hours without risk. (Combined with 2C)
b)	Recognizing danger or potential danger and obtaining help when necessary	b)	Recognizing and obtaining help when necessary.
c)	Occupying self and not getting into trouble		Eliminated
<b>3) Individual prepares simple meals in a familiar kitchen and cleans up without reminders or assistance including:</b>		<b>3) Individual prepares simple meals in a familiar kitchen and cleans up without reminders or assistance including:</b>	
a)	No change	a)	No change
b)	Cleaning up after meals (e.g. washing utensils and storing food appropriately)	b)	Cleaning up after meals and storing food appropriately
<b>4) Individual operates ordinary household equipment without reminders or assistance including:</b>		<b>4) The individual operates ordinary household equipment without assistance including:</b>	
a)	Operating an oven or range or microwave	a)	Operating an oven, stove or microwave or alternative
b)	Operating a vacuum cleaner	b)	Operating a vacuum or alternative
c)	Operating a clothes washer and dryer	c)	Operating a clothes washer and dryer or alternative

<b>Learning</b>			
<b>1) Individual comprehends the content of ordinary television or radio program including:</b>		<b>1) The individual comprehends the content of ordinary TV, radio, movies or video game programming including:</b>	
a)	Operating a radio or television		Eliminated
b)	Naming a favorite radio or television program	a)	Naming a favorite television or radio program, computer game, video game, or movie.
c)	Communicating the general content of the program	b)	Communicating the general content of the program or game
<b>2) Individual demonstrates basic money skills within TWO trails without reminders or assistance including (use 5 quarters, 5 dimes 4 nickels, and 5 pennies for this item):</b>		<b>2) The individual demonstrates basic money skills within TWO trials without reminders or assistance including (use 5 quarters, 5 dimes, 4 nickels and 5 pennies for this item):</b>	
a)	No Change	a)	No Change
b)	No Change	b)	No Change
c)	No Change	c)	No Change
<b>3) Individual demonstrates time skills without reminders or assistance including:</b>		<b>3) The individual demonstrates time skills without assistance including:</b>	
a)	No Change	a)	No Change
b)	No Change	b)	No Change
<b>4) Individual provides the following items of personal history without reminders or assistance (The individual may give you the information orally, in writing, in signing or by identifying the sub-item on an identification card):</b>		<b>4) The individual provides the following items of personal history without reminders or assistance (the individual may give the information orally, in writing, by signing or by identifying the sub-item on an identification card):</b>	
a)	No Change	a)	No Change
b)	No Change	b)	No Change
c)	No Change	c)	No Change
d)	No Change	d)	No Change
f)	No Change	f)	No Change
g)	Nature <u>and</u> cause of disabling condition	g)	Education <u>or</u> employment information
h)	Education <u>or</u> employment information	h)	Nature of disabling condition
<b>5) Individual reads the document attached to this instrument within 2 minutes and understands the content:</b>		<b>5) Individual reads the document attached to this instrument and understands the content including:</b>	
a)	Did the individual read the document within 2 minutes?	a)	Did the individual read the document in three minutes?
b)	No Change	b)	No Change
<b>Economic Self-Sufficiency</b>			
<b>1) Individual has allowable income at or greater than poverty level:</b>		Eliminated	
<b>2) Individual manages all funds including:</b>		<b>1) The individual directs and has an understanding of managing his/her funds including:</b>	
a)	No Change	a)	No Change
<b>3) Individual communicates the reason for working without reminders or assistance including:</b>		<b>2) The individual communicates the reason for working:</b>	
a)	No Change	a)	No Change
b)	No Change	b)	No Change
c)	No Change	c)	No Change

<b>4) Individual demonstrates the general requirements of maintaining community employment without reminders or assistance including:</b>		<b>3) The individual demonstrates the general requirements of maintaining community employment without assistance including:</b>	
a)	No Change	a)	No Change
b)	No Change	b)	No Change
c)	Producing at a reasonable rate of quality and quantity (compare with the rate of a worker without a disability)	c)	AGE 22 AND ABOVE: Producing at a reasonable rate of quality and quantity after initial training (compare with the rate of a worker without a disability)
<b>Receptive and Expressive Language</b> Section was second in old tool and is last in new tool			
<b>1) Individual understands the content of ordinary spoken conversation in her primary language including:</b>		<b>1) The individual understands the content of ordinary spoken conversations in their primary language including:</b>	
a)	Responding to interviewer's questions (if the individual uses sign language interpreter to understand the interviewer, no must be scored).	a)	Understanding interviewer's questions. (Sign language interpreter reference is now provided in guidance and has not changed.)
<b>2) Individual communicates with strangers without assistance including:</b>		<b>2) The individual communicates with others unfamiliar to him/her without assistance including:</b>	
a)	Initiating conversations with strangers or people other than friends and family	a)	Individual can be understood by someone who is unfamiliar
b)	Answering questions with more than a yes/no response.	b)	Answering questions relevantly and with more than a yes or no response.
<b>3) Individual prints, writes, or types a simple message without reminders or assistance including:</b>		<b>3) The individual prints, types, or writes a simple message without assistance including:</b>	
a)	Printing, writing, or typing a short, legible message from dictation: e.g., "Call Mom at home" or "Joe is working late."	a)	Printing, writing, or typing a short, legible message from dictation within a reasonable amount of time.
b)	Complete message within 2 minutes.		Eliminated- added into previous question (combined 3A and 3B and added FEAST to prompts)