

COEDI Updates

1997 COEDI		2010 Updated OEDI	
Mobility			
1) Individual moves about independently and safely within indoor and outdoor environments without reminders or assistance including:		1) the individual moves about independently and safely within indoor and outdoor environments without reminders or assistance including:	
a)	Using stairs in two-story buildings independently without expending undue energy and within a reasonable amount of time	a)	Using stairs in two-story buildings independently.
b)	No Change	b)	No Change
c)	Pacing self to get to and move around adequately in places of business and recreation (stores, theaters, banks, etc.)	c)	Possessing the strength and stamina to get to and move around adequately in places of business and recreation (stores, theaters, banks, etc.)
d)	No Change	d)	No Change
e)	Age 9 and above: crossing streets independently and safely in a reasonable amount of time (e.g., the amount of time allotted by a traffic light).	e)	Age 9 and above: crossing streets independently and safely.
f)	Accessing public rest rooms independently and without great difficulty (adult supports may be present for ages 6-8 only).	f)	Accessing public restrooms independently (adult supports may be present for ages 6-8 only).
Receptive and Expressive Language Section was second in old tool and is last in new tool See last section of this form			
Self-Care			
1) When served a prepared meal, the individual eats independently without reminders or assistance including:		1) The individual independently eats a prepared meal including:	
a)	No change	a)	No change
b)	No change	b)	No change
c)	No change	c)	No change
d)	Completing process within 1 hour		Removed- (Incorporated in other items- FEAST)
e)	No change	d)	No change
f)	No change	e)	No change
2) Individual toilets independently without reminders or assistance including:		2) The individual toilets independently without assistance including:	
a)	Anticipating the need for toileting (no accidents day or night).	a)	Anticipating the need for toileting. (Guidance provided in narrative)
b)	If applicable, transferring to and from toilet.	b)	Transferring to and from toilet.
c)	No Change	c)	No change
d)	Completing Process within 15 minutes.	d)	Completing process without interfering with other activities.
3) Individual dresses independently without reminders or assistance including:		3) The individual dresses independently without assistance including:	
a)	No change	a)	No change
b)	Dressing within 30 minutes (underclothes & overclothes).	e)	Dressing self within 30 minutes. (moved)
c)	Buttoning and fastening all clothing items	c)	Completing buttoning and fastening of all everyday clothing items

d)	No Change	d)	No Change
e)	Selecting attire which is seasonally appropriate.	b)	Selecting seasonally appropriate attire. (moved)
4) Individual adequately cares for self independently without reminders or assistance including:		4) The individual independently and adequately cares for basic hygiene including:	
a)	Washing hands at the sink including controlling water faucets without scalding self.		Eliminated- (Elements in 4B)
b)	Transferring in and out of tub or shower	a)	No Change
c)	Washing self, including all parts of body in shower or tub.	b)	Washing self in shower or tub, rinsing and Toweling off within 30 minutes.
d)	Age 7 and above: completing entire routine for bathing (control faucets and water temperature, wash self, rinse, towel off) within 30 minutes.		Eliminated by adding to 4B
e)	Brushing teeth using toothbrush and toothpaste within 10 minutes	d)	Brushing teeth using toothbrush and toothpaste. (Guidance on FEAST added)
f)	Brushing or combing hair	e)	Brushing or combing hair without assistance.
Self-Direction			
1) Individual demonstrates adequate social skills to establish and maintain relationships. During the past year the individual:		1) The individual demonstrates adequate social skills to establish and maintain interpersonal relationships. During the past year, the individual (look for a consistent pattern):	
a)	Consistently initiated activities with other people.	a)	Initiated activities with other people.
b)	No Change	b)	No Change
c)	No Change	c)	No Change
d)	Behaved in such a way as to not cause damage to own property or possessions of others.	d)	Behaved in such a way as to not have a pattern of damage to own property or possessions of others.
e)	Displayed appropriate social interaction skills (e.g. turn-taking, participating in simple group games, follow basic rules, comforting friend in distress).	e)	Displayed adequate social skills.
2) Individual arranges needed medical and dental treatment including:		2) The individual arranges medical and dental treatment including:	
a)	Recognizing and communicating the need for medical or dental intervention to relevant person (e.g., parent, teacher, etc.).	a)	Recognizing and communicating the need for necessary medical or dental treatment to relevant person (e.g., parent, teacher, etc.).
b)	No Change	b)	No Change
3) Individual has sufficient assertiveness skills including:		3) The individual has sufficient assertiveness skills, including:	
a)	No Change	a)	No Change
b)	No Change	b)	No Change
c)	No Change	c)	No Change
4) Individual makes independent decisions regarding daily activities including:		4) The individual makes independent decisions regarding daily activities including:	
a)	No Change	a)	No Change
b)	No Change	b)	No Change
c)	No Change	c)	No Change
d)	No Change	d)	No Change

Capacity for Independent Living			
1) Individual uses a variety of community resources including:		1) Individual uses a variety of community resources including:	
a)	No Change	a)	No Change
2) Individual can be left alone without being considered at risk including:		2) Individual can be left alone without being considered at risk including:	
a)	No Change	a)	No Change
b)	Recognizing danger or potential danger and obtaining help when necessary	b)	Recognizing danger and knowing when and whom to call for help (e.g., parent, 911, neighbor, etc.).
c)	Occupying self and not getting into trouble		Eliminated- Combined with 2A
3) Individual prepares snack in a familiar kitchen on occasion and cleans up utensils used including:		3) The individual obtains or prepares a snack in a familiar kitchen on occasion and is capable of cleaning up including:	
a)	Preparing jelly or cold cut sandwiches or other similar foods and beverages.	a)	Obtaining or preparing a simple snack or beverage in a familiar kitchen.
b)	Taking dirty dishes to sink or dishwasher.	b)	Can take dirty dishes to sink or dishwasher when asked.
4) Individual safely participates in age appropriate ordinary household chores including:		4) The individual safely participates in age appropriate, ordinary household chores including:	
a)	No Change	a)	No Change
b)	No Change	b)	No Change
Learning			
1) Individual comprehends the content of ordinary television or radio program including:		1) The individual comprehends the content of ordinary programs by:	
a)	Operating a radio <u>or</u> television		Eliminated
b)	Naming a favorite radio <u>or</u> television program	a)	Naming a favorite television program, computer game, video game, video or radio station.
c)	No Change	b)	No Change
2) Individual demonstrates basic money skills within TWO trials without reminders or assistance including (use 5 quarters, 5 dimes 4 nickels, and 5 pennies for this item):		2) The individual demonstrates basic money skills within TWO trials without reminders or assistance including (use 5 quarters, 5 dimes, 4 nickels and 5 pennies for this item):	
a)	Identifying a penny, nickel, dime, and quarter.	a)	Age 9 and above: selecting 85 cents.
b)	Age 9 and above: selecting 85 cents (any correct combination of coins is acceptable).	b)	Age 9 and above: selecting \$1.31.
c)	No Change	c)	No Change
3) Individual demonstrates time skills without reminders or assistance including:		3) The individual demonstrates time skills without assistance including:	
a)	No Change	a)	No Change
b)	No Change	b)	No Change
4) Individual provides the following items of personal history without reminders or assistance (The individual may give you the information orally, in writing, in signing or by identifying the sub-item on an identification card):		4) The individual provides the following items of personal history without reminders or assistance (the individual may give the information orally, in writing, by signing or by identifying the sub-item on an identification card):	
a)	No Change	a)	No Change
b)	No Change	b)	No Change
c)	No Change	c)	No Change
d)	No Change	d)	No Change

f)	No Change	f)	No Change
g)	Nature <u>and</u> cause of disabling condition	g)	Education <u>or</u> employment information
h)	Education <u>or</u> employment information	h)	Nature of disabling condition
5) Individual reads the document attached to this instrument within 2 minutes and understands the content:		5) Age 9 and above: the Individual reads the document attached to this instrument and understands the content including:	
a)	Did the individual read the document within 2 minutes?	a)	Did the individual read the document? (3 minute in prompt)
b)	No Change	b)	No Change
Receptive and Expressive Language Section was second in old tool and is last in new tool			
1) Individual understands the content of ordinary spoken conversation in her primary language including:		1) The individual understands the content of ordinary spoken conversations in their primary language including:	
a)	Responding to interviewer's questions (if the individual uses sign language interpreter to understand the interviewer, no must be scored).	a)	Understanding interviewer's questions. (Sign language interpreter reference is now provided in guidance and has not changed).
2) Individual communicates with people other than friends or family without assistance including:		2) The individual communicates with others unfamiliar to him/her without assistance including:	
a)	Initiating conversations with people other than friends or family.	a)	Individual can be understood by someone who is unfamiliar
b)	Answering questions with more that a yes/no response.	b)	Answering questions relevantly and with more that a yes or no response.
3) Individual prints, writes, or types a simple message without reminders or assistance including:		3) The individual prints, writes, or types a simple message.	
a)	Age 6: printing, writing, or typing first name; age 7: printing, writing, or typing 'Call Mom' or similar two-word phrase; age 8 and above: printing, writing, or typing 'Call Mom at home,' 'Joe is working late,' or similar short message.	a)	Age 6: printing, writing or typing first name; age 7: printing, writing, or typing 'Call Mom' or similar two-word phrase; age 8 and above: printing, writing, or typing 'Call Mom at home,' 'Joe is working late', or similar short message.
b)	Complete message within 2 minutes.		Number eliminated and added into previous question (combined 3A and 3B into one question with FEAST prompt)
4) Individual communicates with people other than friends or family over a typical telephone when the connection is already made including:		Eliminated	
a)	Participating with people other than friends/family in two-way telephone conversation.		Eliminated